

GLOSSARY

associate's degree: a degree presented by a two-year college after the prescribed course of study has been successfully completed.

bachelor's degree: a degree presented by a four-year college or university after the prescribed course of study has been successfully completed.

campus: the grounds of a school, college, university, or hospital.

common application: a standardized application form that high school students may fill out once and send to a variety of schools.

community college: colleges that offer associate's degree programs, and usually require two years of full-time study.

credit: official certification or recognition that a student has successfully completed a course of study; a unit of study.

degree: an academic title given by a college or university to a student who has completed a course of study.

dormitory: a building for housing a number of students at a school.

grant: cash awards that need not be repaid.

intercollegiate: involving or representing two or more colleges.

intramural: existing or carried on within the bounds of an institution, especially a school.

liberal arts: a course of study that includes a wide range of subjects, giving students a taste of many different fields and disciplines.

major: a field of academic study in which a student chooses to specialize.

minor: a secondary area of specialized academic study, requiring fewer courses or credits than a major.

scholarship: a grant for financial aid awarded to a student, as for the purpose of attending college.

tuition: a fee for instruction, especially at a formal institution of learning such as a college.

vocational school: a school that provides training in a special skill or craft to be pursued in an occupation.

work-study: a program in which students receive money towards their tuition in exchange for work performed for a university or college.

For one week, record the amount of time you spend on each activity you do. Write in after-school or part-time jobs, sports or other hobbies, chores, reading for pleasure, talking on the phone, dates, and so on.

REAL TIME

DAY:	DAY:	DAY:	DAY:	DAY:	DAY:
morning:	morning:	morning:	morning:	morning:	morning:
afternoon:	afternoon:	afternoon:	afternoon:	afternoon:	afternoon:
evening:	evening:	evening:	evening:	evening:	evening:
TOTALS: minutes/hours sleeping: school: eating: TV: phone: other activities:	TOTALS: minutes/hours sleeping: school: eating: TV: phone: other activities:	TOTALS: minutes/hours sleeping: school: eating: TV: phone: other activities:	TOTALS: minutes/hours sleeping: school: eating: TV: phone: other activities:	TOTALS: minutes/hours sleeping: school: eating: TV: phone: other activities:	TOTALS: minutes/hours sleeping: school: eating: TV: phone: other activities:

REAL TIME TALLY

There are 168 hours in the week. Here is how I spend my time:

sleeping: _____ other activities: _____

school: _____

eating: _____

watching TV: _____

talking on the phone: _____

TOP FIVE FAVORITE ACTIVITIES:

1. _____
2. _____
3. _____
4. _____
5. _____

LEARNING STYLES (To the teacher: Save for Part 3.)

Cut out each learning style. Tape them to the bottom of the appropriate skill category on the "Skills" activity sheet.

Athletic, Body	Musical	Visual, Artistic	Mathematical, Logical	Verbal, Linguistic	Social, Interpersonal	Intrapersonal
Athletic, Body	Musical	Visual, Artistic	Mathematical, Logical	Verbal, Linguistic	Social, Interpersonal	Intrapersonal
Athletic, Body	Musical	Visual, Artistic	Mathematical, Logical	Verbal, Linguistic	Social, Interpersonal	Intrapersonal

Pick three of your favorite activities. List the skills needed for each below.

Activity: Skills:	Activity: Skills:	Activity: Skills:

List each skill above under the appropriate heading below. Count the number of skills and write the total below each box.

PEOPLE (or ANIMALS)	THINGS	INFORMATION
Learning Style(s):	Learning Style(s):	Learning Style(s):

TOTAL: _____

TOTAL: _____

TOTAL: _____

With the skills I have, I might enjoy a job, career, or profession working with _____

THREE SKILL GROUPS, MANY OCCUPATIONS

A. People (or Animals) • helping or caring for • entertaining • teaching • coaching _____ _____ _____ _____ _____ _____ _____ _____ Occupations • _____ • _____ • _____ • _____ • _____ • _____ • _____ • _____	B. Things • repairing • operating vehicles • using tools • working with nature _____ _____ _____ _____ _____ _____ _____ _____ Occupations • _____ • _____ • _____ • _____ • _____ • _____ • _____ • _____	C. Information • planning • creating • designing • organizing _____ _____ _____ _____ _____ _____ _____ _____ Occupations • _____ • _____ • _____ • _____ • _____ • _____ • _____ • _____
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